

# 21st Century Community Learning Centers



*Newburgh Rising*

*"Live Life, Leave A Legacy"*



Newburgh Rising  
21<sup>st</sup> Century Community Learning Centers  
In  
Newburgh, NY

Site Locations

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**Horizons On The Hudson**

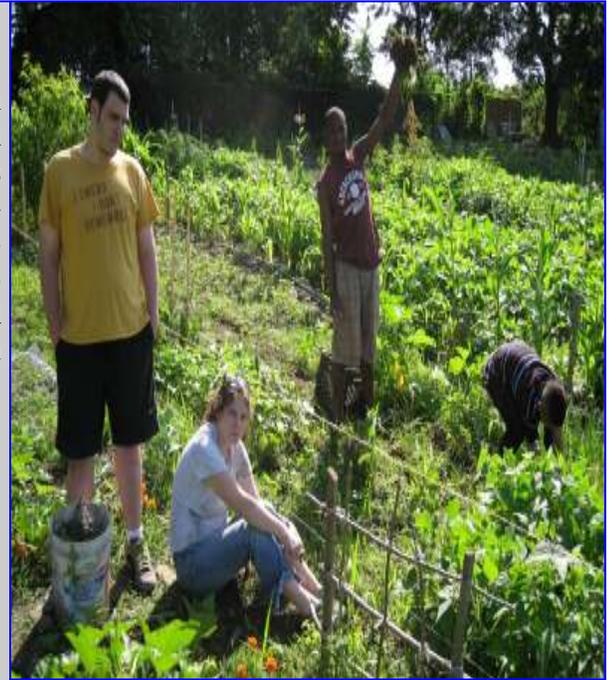
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*Complaints, comments, concerns, questions and suggestions, can be made to site coordinators.*

## 21st Century Community Learning Centers (CCLC)

In an era when most parents work, many Americans want their children to have access to safe and supervised after-school activities that can help develop academic, personal, and social skills. In 1994, Congress authorized the 21st-Century Community Learning Centers (21st-Century) program to open up schools for broader use by their communities. In 1998, the program was refocused on supporting schools to provide school-based academic and recreational activities after school and during other times when schools were not in regular session, such as on



weekends, holidays, and during summers. As an after-school program, 21st-Century grew quickly from an appropriation of \$40 million in fiscal year 1998 to \$1 billion in



fiscal year 2002. It now supports after-school programs in about 7,500 rural and inner-city public schools in more than 1,400 communities. Programs operate in public school buildings and offer academic, recreational, and cultural activities during after-school hours. A distinguishing characteristic of 21st-Century programs is the inclusion of academic activities. Grants made after April 1998 included a requirement that programs include academic activities<sup>1</sup>.

<sup>1</sup>This information was taken from a study, conducted for the U.S. Department of Education with support for additional data collection and analysis from the Charles Stewart Mott Foundation

## The Vision of the 21<sup>st</sup> Century Community Learning Centers

As a key component of the federal No Child Left Behind Act, the 21<sup>st</sup> Century Community Learning Centers Program (CCLC) is designed to provide expanded academic enrichment opportunities for children attending low performing schools. The legislation's specific purposes are to: (1) provide opportunities for academic enrichment, including providing tutorial services to help students meet State and local student performance standards in core academic subjects such as reading and mathematics; (2) offer students a broad array of additional services, programs, and activities, such as youth development activities, drug and violence prevention programs, counseling programs, art, music and recreation programs, technology education programs, and character education programs that are designed to reinforce and compliment the regular academic program of participating students; and (3) offer families of students served by community learning centers, opportunities for literacy and related educational development.

Deeply rooted in the community schools model, Community Learning Centers strive to involve the school, youth, families and community as equal partners in developing programs and services that build both academic and non-academic skills in children and youth.

### Types of Projects

The 21<sup>st</sup> CCLC offers a broad array of before and after-school activities to advance student achievement.

These activities include:

- Remedial education activities and academic enrichment learning programs, including those that provide additional assistance to students to allow the students to improve their academic achievement;
- Mathematics and science education activities;
- Arts and music education activities;
- Entrepreneurial education programs;
- Tutoring services and mentoring programs, including those provided by senior citizen volunteers;
- Programs that provide after-school activities for limited English proficient (LEP) students that emphasize language skills and academic achievement;
- Recreational activities;
- Telecommunications and technology education programs;
- Expanded library service hours;
- Programs that promote parental involvement and family literacy;
- Programs that provide assistance to students who have been truant, suspended, or expelled, allowing them to improve their academic achievement;
- Drug and violence prevention programs;
- Counseling programs; and
- Character education programs.



## What are the intended outcomes of the 21<sup>st</sup> CCLC Program?

Participants in 21<sup>st</sup> CCLC will demonstrate educational and social benefits and exhibit positive behavioral changes:

- **Achievement:** Increasing percentages of students regularly participating in the programs to meet and exceed State and local academic achievement standards in reading and math.
- **Behavior:** Students participating in the program will show improvements on measures such as school attendance, classroom performance, and decreased disciplinary action or other adverse behaviors.

21<sup>st</sup> CCLC will offer a range of high-quality educational, developmental, and recreational services.

- **Core educational services:** Centers will offer high-quality services in core academic areas, e.g., reading and literacy, mathematics and science.
- **Enrichment and support activities:** Centers will offer enrichment and support activities such as nutrition and health, art, music, technology and recreation.
- **Community involvement:** Centers will establish and maintain partnerships within the community that continue to increase levels of community collaboration in planning, implementing and sustaining programs.
- **Services to parents and family members:** Centers will offer services to parents/families of participating children and youth.

### 21<sup>st</sup> CCLC Activity Descriptions

#### Student Activities\*

- Salsa lessons: Multi-Cultural Dance
- STEPS: Creative Film Production
- Power in Sisterhood: Spoken Word Poetry, SLAM, free writing
- Life Guard Training (with possible job placement)
- Basic Computer Knowledge/ Graphic Design
- Perfect Touch Entertainment: DJ and music production
- Culinary Arts/ Business Entrepreneurship
- Zumba: Creative dancing
- Event Production: Business Planning, Coordinating Events and Career Development
- Girls' Circle: Building Self-esteem, and Character
- Fitness & Wealth
- Field Trips, College Tours & Events
- Student Advisory Board
- College Counts: Career Building

#### Parent Activities\*

- ESL (English as a Second Language)
- Financial Literacy
- Zumba: Creative dancing
- Hip-Hop dance lessons
- GED program
- Parent Advisory Board
- Community Service Participation
- Parent Chaperones to assist with field trips, and events

\*Activities may vary specific to site Location

Fee: 21<sup>st</sup> CCLC program services are Free of charge.

## Daily Schedule\*

- Academic Enrichment: (Monday-Thursday)
- Nutritious snacks: (Monday-Friday)
- Daily Journal Entry: (Monday-Friday)
- Workshops: (Monday-Friday)

\*Fridays will consist of guest speakers and/or workshops for group participation, including Saturdays for events and community activities

\*Daily Schedules will vary by site locations

## Program Policy and Procedures

### Accident/sick child policy

In case of an emergency and/or sick child, youth will be directed by site coordinator to school nurse on staff. Nurse will then call parent/guardian if necessary.

### Discipline Policy

~Student(s) who require disciplinary actions will

- 1) Receive a verbal warning from site coordinator
  - 2) Parent will receive a written notification
  - 3) A meeting will be scheduled with student, parent/guardian, and site coordinator.
  - 4) Student will be temporarily or permanently dismissed from the program (depending on behavior).
- Parents may request a meeting with Site Coordinator and/or Group Leader to discuss the participant's possible re-entry into the program.

### Field Trips

Field trips will be planned to supplement the activities of the 21<sup>st</sup> Century Community Learning Centers. Parent permission is required for children to participate in field trips offered throughout the year.

### Publicity:

Parents are required to sign a release in the event program participants are featured in media coverage



21<sup>st</sup> Century Community Learning Centers  
Newburgh Rising  
“Live Life Leave a Legacy”  
Program Registration  
(845) 565-1213



(detach along dotted line)

Today's Date (fecha): \_\_\_\_\_

Name: \_\_\_\_\_  
(First name/ nombre) (Middle initial/inicial) (Last name/apellido)

Address (Direccion): \_\_\_\_\_

City (Ciudad): \_\_\_\_\_ State (Estado): \_\_\_\_\_

Zip code (Codigo Postal) \_\_\_\_\_

Phone (Number de telefono): (\_\_\_\_) \_\_\_\_ - \_\_\_\_ Cell (Cellular): (\_\_\_\_) \_\_\_\_ - \_\_\_\_

Email ( Orrero electronic): \_\_\_\_\_

Gender (Sexo): \_\_\_\_\_ Male (Hombre) \_\_\_\_\_ Female (Mujer)

DOB (Fecha de nacimiento) \_\_\_\_ / \_\_\_\_ / \_\_\_\_ Age (Edad): \_\_\_\_

Social Security Number (Numero de seguro social) \_\_\_\_\_ - \_\_\_\_\_ - \_\_\_\_\_

School Name: \_\_\_\_\_ Grade: \_\_\_\_\_

Student ID#: \_\_\_\_\_

**Personal Information ( Informacion Personal)**

Primary Language (lengua Primaria): (Check one/ escoja una)

\_\_\_\_ English (Ingles) \_\_\_\_ Spanish (Espanol) \_\_\_\_ Other (Otra)

Ethnic background (antecedentes Etnicos): (check all that apply/ escoje todo lo que aplica)

\_\_\_\_ Black/African American (Negro/ Africano Americano)

\_\_\_\_ Caucasian (Caucasico)

\_\_\_\_ Hispanic (Hispano)

\_\_\_\_ Asian (Asiatico)

\_\_\_\_ Other (Otra)

**Medical information:**

Doctor Name: \_\_\_\_\_ Doctor Phone: \_\_\_\_\_

Serious Health Problems: \_\_\_\_ Yes \_\_\_\_ No

If yes, please explain: \_\_\_\_\_

Medications: \_\_\_\_ Yes \_\_\_\_ No

If yes, please explain: \_\_\_\_\_

Do you have any allergies to prescription or nonprescription medicine? (tiene usted alergias a algun medicamento con o sin receta?) \_\_\_\_\_

If yes, please explain (Si dijo que si favor de explicar): \_\_\_\_\_

Do you have medical insurance (Tiene usted seguro medico)?: \_\_\_\_ Yes (Si) \_\_\_\_ No

Insurance Name (Nombre de seguro): \_\_\_\_\_

**Emergency Contact Information (Contacto en caso de Emergencia):**

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

Name: \_\_\_\_\_ Phone: \_\_\_\_\_ Relationship: \_\_\_\_\_

Photo of Child (Optional)



I give permission to the Newburgh Enlarged City School District and the City of Newburgh (the Grant Administrator) to use my child's name and picture in any news releases, promotional release or news article associated with the program.

**Participation Authorization and Signatures (Autorizacion de Participacion y firma)**

If you are under the age of 18 years old, a parent or guardian must sign below (si tienes menos de 18 años de edad, tus padres tienen que firmar así abajo).

My child, (Mi hijo/a) \_\_\_\_\_, has permission to participate in the City of Newburgh's, Newburgh Rising Club at (School name) \_\_\_\_\_ activities and programs.

(tiene mi permiso de participar en el Club Newburgh Rising de la ciudad de Newburgh/ ponga el nombre de la escuela en la línea)

**Participant Handbook Acknowledgement**

I have read and am aware of the policies and procedures of the City of Newburgh 21<sup>st</sup> Century Community Learning Centers contained in this booklet.

\_\_\_\_\_  
Please print Parent / Guardian Name  
(Favor escriba Nombre de padre)

\_\_\_\_\_  
Please sign Parent/Guardian Name  
(Favor firme Nombre de padre)

\_\_\_\_\_  
Date/ Fecha

**Transportation Liability Waiver**

Please check one

I will pick my child up at dismissal.

Walk home permission (my child has permission to walk home from the after-school program).

Transportation request (The City of Newburgh's 21<sup>st</sup> CCLC Program provides transportation to City of Newburgh residents per request).

**FOR INTERNAL USE ONLY**

Census tract: \_\_\_\_\_

Start date: \_\_\_\_\_

Site: \_\_\_\_\_

## Student Activities

Choose at least three areas of interest on a scale of 1-3, 1 being your first choice of interest.

- Salsa lessons: Multi-Cultural Dance
- STEPS: Creative Film Production
- Power in Sisterhood: Spoken Word Poetry, SLAM, free writing
- Lifeguard Training (with possible job placement)
- Basic Computer Knowledge/Graphic Design
- Perfect Touch Entertainment: DJ and music production
- Culinary Arts/ Business Entrepreneurship
- Zumba: Creative dancing
- Event Production: Business Planning, Coordinating Events and Career Development
- Girl's Circle: Building Self-esteem, and Character
- Fitness & Wealth
- College Counts: Career Building and more

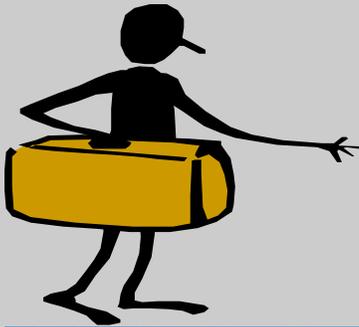


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# Upcoming events planned for this year\*



- ◆ Morgan State University
- ◆ The Art Institute of New York City
- ◆ Wax Museum
- ◆ Smithsonian Museum
- ◆ AIDS and HIV Awareness
- ◆ Black Inventors showcase
- ◆ Gang Violence and Intervention
- ◆ Anger Management: Making the right decisions
- ◆ Stereotyping and Mental Health Awareness
- ◆ Parents Night Out
- ◆ Liberty Science Museum
- ◆ Ringling Bros. and Barnum and Bailey Circus
- ◆ End of year program celebration



\*Upcoming events are tentatively planned, and are subject to change.





The 21<sup>st</sup> Century Staff would like to thank you in advance for your cooperation and participation in this year's program. As we strive this year to make a difference in our students, schools, and in our community, we will need the help and support of one another. The youth will one day become our future leaders, but this day, and in days to come, we must lead them on the path of success. Living is not just for the moment, for it is in those moments that we should be motivated and encouraged to move forward to achieve higher heights, and Soar Beyond Expectations.

A message to all:

“Live Life, Leave a Legacy”

Sincerely,

21<sup>st</sup> Century Staff  
City of Newburgh Youth Bureau



# 21<sup>st</sup> Century Community Learning Centers

People make up the community, communities make the world go-round. Together we can make a difference.



The City of Newburgh Youth Bureau prohibits discrimination on the basis of race, color, sex, age, disability, religion or national origin.